**Lesson Plan: Music 1**

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| **Stage 6 /Year 11** | **Preliminary Course** |
| Term/Week: | Lesson Duration: |
| **Learning Goal**  (What should the students know, understand and/or be able to do?) | |
| ***Students learn about:*** | **Students learn to**: |
| **Curriculum Links** (Cross-curriculum and General Capabilities): | |
| **Syllabus Outcomes** | |
| **Success Criteria:**  What must students do to demonstrate their achievement of the learning goals? | |

Teaching and Learning Sequence

(What learning activities will promote students’ understanding, knowledge. Skills, and engagement?)

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| **Phase** | **Sequence of activities** | **P** | **C** | **M** | **A** |
| ***Where to and why?*** |  |  |  |  |  |
| ***Hook & hold.*** |  |  |  |  |  |
| ***Explore, experience, enable, extend, & equip.*** |  |  |  |  |  |
| ***Reflect, rethink, wrap-up & revise.*** |  |  |  |  |  |
| ***Differentiate-extension & remediation.*** |  |  |  |  |  |
| ***Resources*** |  |  |  |  |  |

**Lesson Plan: Music 1**

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| **Stage 6 /Year 12** | **HSC Course** |
| Term/Week: | Lesson Duration: |
| **Learning Goal**  (What should the students know, understand and/or be able to do?) | |
| ***Students learn about:*** | **Students learn to**: |
| **Curriculum Links** (Cross-curriculum and General Capabilities): | |
| **Syllabus Outcomes** | |
| **Success Criteria:**  What must students do to demonstrate their achievement of the learning goals? | |

Teaching and Learning Sequence

(What learning activities will promote students’ understanding, knowledge. Skills, and engagement?)

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| **Phase** | **Sequence of activities** | **P** | **C** | **M** | **A** |
| ***Where to and why?*** |  |  |  |  |  |
| ***Hook & hold.*** |  |  |  |  |  |
| ***Explore, experience, enable, extend, & equip.*** |  |  |  |  |  |
| ***Reflect, rethink, wrap-up & revise.*** |  |  |  |  |  |
| ***Differentiate-extension & remediation.*** |  |  |  |  |  |
| ***Resources*** |  |  |  |  |  |